INVITATIONAL PRE-COLLOQUIY SESSION
Friday September 22, 10:00-12:00 A.M.,
252 Erickson Hall
Michigan State University

This is an invitation to faculty members, student service staff, and the MSU experience who are currently providing opportunities for their personal journeys in search for meaning, purpose, and self content of their courses or in relationship to the leadership roles and students undertake.

If you are offering courses which deal with interpersonal relations settings, or the development of writing or interpersonal skills, or the profession, or issue oriented courses in your discipline you probably personal connections that enhance learning.

If you work with students in capacities that seek to support their and/or professional growth you are probably concerned to enhance civic engagement and the students’ inner journeys.

If you have some experience in this aspect of the academic and invite you to join with other colleagues from 10:00 – 12:00 A.M. September 22 in room 252 Erickson Hall. You will be meeting with 8 colleagues with a facilitator and recorder to share your experiences of learning.

The purpose of the gathering is to 1) collect resource information of members of the MSU community in preparation for the “MSU Context of the Inner and Outer Journeys.” in early October 2006 sense of the extent of the effort currently being made at MSU in this

To indicate your interest in participating in this invitational event email and information about it, contact Glenn Sterner (sternerg@msu.edu)

The PI Committee
Member
Audrey
John Bill
Karen C
David C

http://www.msucolloquy.net/Pre-colloquy.html
EDGEWOOD VILLAGE COMMUNITY OUTREACH PROGRAM

Home of Closing the Digital Gap for Head Start Parents and Residents
Funded by The Karl Gotting / Truman Morrison Community Outreach Fund

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Geoffrey
Cindy H
Dale H
Laurie T
Fred W

Co-Chairpersons
John Duley, Emeritus Faculty and
Patricia Enos, Assistant to the Vice President
for Student Affairs

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8/3/2006
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The relationship of STEP to the MSU Colloq

Mary Ann Schupenko

The MSU Colloquy on Seeking Meaning, Pu Authenticity, and Integrity within the Larger Community: Connecting the Inner and Outer related to a MSU student/faculty project that over 40 years ago. Mary Ann Schupenko, a James Madison stu volunteered to

work in the Civil Rights Movement. Movement in the Summer of 1964 and dropped out of school for another 15 months to continue to work in the Movement.

In October 1964 she invited Professor Robert Green of the College of Education to attend a Voter Registration Rally in Canton, Miss.

He contacted the Reverend John Duley, Presbyterian Campus Minister, and together they went to Canton Mississippi expressed a concern that MSU should do something educational for the Movement. At the rally in Canton he inquired about Black colleges in the south that were in trouble. The name of Rust College in Holly Springs kept coming up.

When Dr. Green and John Duley MSU they invited Laura Lichelle of Michigan State University's St Government (ASMSU)and Frank graduate student who was the D Student Education Corps, to acc on a visit to Rust College. During President Smith indicated that Rust would welcome a varied of service students and faculty.

Green, Duley, and Lichleiter asked to sponsor the Student Tutorial Education Project (STEP) in which the entire College Freshman class would be the Rust College campus each s weeks of work in the areas of computation, writing, study habits and reading. In addition Dr. Frank Beeman, Director of the MSL program and his wife Pat would offer a community cultural athletic program every year for four years. ASMSU approved the
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Some 20 students worked with Dr. Frank Beeman to develop the cultural program and with MSU faculty to develop the STEP cur. Dr. Green and Reverend Duley recruited faculty to teach in the School for public school teachers. Wilbur Brookover was one of faculty who taught in the Summer School. He not only taught in School but also secured Federal grants to support the program, was a faculty member who worked most closely with the student development of the STEP curriculum.

Dr. Martin Luther King Jr. was invited by Green and Duley to lead program. He came from Selma Alabama on February 11, 1965 to an overflow crowd in the Auditorium and Fairchild Theater. Sub: King’s visit, Dr. Green took a leave of absence in 1966-7 to work as an educational consultant with Dr. King and Duley directed the Rust project along with Larry Klein, a student who stayed with the project for three years, and other MSU Faculty and students.

In 1966 Paul Herron was an ex-freshman at Rust. One of the first students, Elwood Linney, suggested that he come to MSU. He did study with Larry Klein. He graduated with a BSc in Psychology, got a Degree in Experimental Psychology, Doctorate in Experimental Psychology, and Neuroscience. He is now an associate professor in the College of Medicine at Memphis State University.

Dr. Paul Herron

Paul called Associate Professor Duley in January 2005 and invited him to think that STEP had made an important contribution to the Civil Rights Movement and should be documented. He indicated he wanted to do it. Paul developed a questionnaire, received 48 addresses from Keith Williams, Director of Alumni Association, generated another ten addresses through and correspondence with those folks, and sent out the questionnaires. In 2005 Paul had received 31 completed questionnaires. At that point, his student intern and his academic work caught up with him. He presented a proposal to fund the completion of the study. Mr. Duley presented the proposal to President Simon and she funded it as a part of the University’s Sesquicentennial year, inviting the participants to be her guest at the University for a reunion.

The STEP participants’ responses to Paul Herron’s questionnaire that participation in this project had a profound impact; shaping career choices and continued civic engagement for social and economic justice. The influence this experience had on the personal and professional lives of these students.
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development of these alumni lead to the decision to include a year-long Colloquy on Civic Engagement and the Inner Journey as a part of alumni recognition as alumni.

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MSU/RUST COLLEGE STEP REUNION

STUDENT TUTORIAL EDUCATION PROJECT: 1966

Rust College campus pictures
Group picture of 1966 group and other pictures of the Project (to

Date: Friday January 12 through Monday, January 15

Place: MSU Kellogg Center

Host: President Lou Anna K. Simon

Tentative Schedule

Friday
Arrival for those traveling some distance
evening

7:00 PM Checking in of early arrivals

7:30 PM Dr. King Commemorative Service
St. Stephens United Church of Christ
Rust College Choir participating

Saturday:
Coffee and donuts
9:00 AM

9:30 AM Dr. Martin Luther King Jr., Speech
Dr. King launches STEP, February 11, 1965

10:30 AM Reflections: “Were you there...?”

11:00 AM Circles of Remembrance-Sharing our stories

12:30 PM Lunch

2:00 PM Free afternoon for visiting with others, and the C:
Optional: Guided bus tour of the campus

5:00 PM Reception with the President

6:00 PM Dinner

7:00 PM Rust College Choir

8:00 PM President Simon

9:00 PM Paul Herron's report on the study

This is very tentative and open to modification by
participants and the President's office. We also p:
short (10 minute) interviews with each STEP par
through 12:30 and after lunch if necessary. We p:
camera/interview set ups and hope to get everyo

http://www.msucoloquy.net/Reunion.html

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lunch.

Sunday  Free Morning
9:45 AM  John Duley and STEP participants (a few) at the Church of Okemos to share our experiences
11:00 AM Rust College Choir will participate in the service: The Central United Methodist Church in Lansing

Afternoon and Evening
3:00 PM  Rust College Choir in Concert, University United East Lansing
3:00 PM  Jazz, Gospel, Prayers and Protest Concert, Wha
7:00 PM  Jazz, Gospel, Prayers, and Protest Concert Incl. College Choir Wharton Center, MSU

STEP participants available to meet with resident student organizations upon request.

Monday  Student Leadership Conference
Theme: "Leadership and Service: The Journey to and Purpose"

STEP Participants along with 300 MSU students and H from the surrounding area
10:00 AM Registration
10:30 AM Brunch: Keynote Speech: To be announced
11:15 AM Workshops I
1:30 PM Break
1:45 PM Workshops II
3:00 PM Break
3:15 PM Closing
3:30 PM Wrap up-Student leader

Resource Center open all day long-running conc

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Booths for Student Organizations doing Commur
STEP booth: Archival material
Servant Leadership Resource material booth
Book stall with books on the CR Movement for s:

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LEADERSHIP BIOS

Dr. Jon Dalton, Keynote Speaker, Resource person, Phase I

Dr. Dwight Giles, Workshop Leader, Resource person for Faculty and staff

Dr. Paul Herron, Principal Investigator MSU/Rust College STEP Program Ethnographic Study

Dr. Arthur Chickering, Facilitator for Concluding Colloquy

Planning Committee: Pat Enos and John Duley, Co-chairpersons

Invitational Pre-Colloquy Session

Colloquy, Phase I Workshops

Yearlong Follow-up

Relationship of STEP to the Colloquy

Ethnographic Study Results

Concluding Colloquy

Relationship of STEP to the Colloquy

MSU/Rust Reunion

Colloquy Home

http://www.msucolloquy.net/Leadership%20Bios.html

COLLOQUIY LEADERSHIP

Keynote Speaker, Phase I

Jon C. Dalton

Department of Educational Leadership
College of Education
Florida State University

Jon Dalton is Associate Professor in Educational Leadership and I the Hardee Center for Leadership and Ethics. He has been at Flor University for 15 years and served as Vice President for Student Affairs 1989-1999

He directs the annual Institute on College Student Values each February that focuses on moral and civic education in college student learning and development. He serves as Editor of the electronic Journal of College and Character published on the Internet at www.CollegeValues.org. He is a Past President of the National Association of Student Personnel Administrators (NASPA). His research interests are in college student development, moral and civic education, organization and management of student affairs services in higher education leadership, and international educational exchanges.

Workshop Leader

Colloquy Resource Person

Dwight E Giles, Jr.

Department of Leadership in Education
Graduate College of Education
University of Massachusetts Boston

Dr. Giles is one of the leading experts on service learning. He teaches courses in teaching and learning, curriculum, and communication and collaboration. He has authored and co-authored numerous books and articles on service-learning research. His research interests include community development, civic participation, the scholarship of engagement, campus/community partnerships, internships, and service learning.

Dr. Giles is also a Senior Associate with the New England Resource Center for Higher Education (www.nerche.org) at UMass Boston.

Principal Investigator

MSU/Rust College STEP Program
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Independent Colleges, the E. F. Newman award from Lourdes Col
honorary degrees in humane letters from the University of New Ha
and Empire State College.

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MSU COLLOQUIUM ON SEEKING MEANING, PURPOSE, AUTHENTICITY AND INTEGRITY WITHIN THE LARGER MSU COMMUNITY CONNECTING THE INNER AND OUTER JOURNEYS 2006-2007

A year long exploration and encouragement of ways to integrate personal and community involvement and the students’ quest for meaning, purpose, authenticity and integrity.

September 22, 2006: Pre-Colloquy Session for invited faculty, staff, all those involved in the MSU experience who currently providing opportunities for students to relate course content, leadership roles and engagements students undertake to their personal journeys for meaning, purpose, and understanding.

October 11, 2006: Phase I of the Colloquy; the purpose of this phase of the Colloquy is to identify and celebrate what is already being done, to encourage further efforts to link our common lives and the inner journey, and to provide useful resources.

October 17 - 18, 2006: Workshops providing resources and consultation on creative pedagogy for tying community involvement, course content, and student leadership with the inner journeys of students.

January 12 - 15, 2007: Commemoration of the life and work of Dr. Martin Luther King, Jr President Lou Anna K Simon hosts the reunion of MSU and Rust College alumni who participated in the MSU/Rust College Student Tutorial Education Project 1965-68, a the presentation of the results of the ethnographic study of the impact of this project on its participants.

March 15 -16, 2007: The Raines Colloquium will pull together the results of the work done during the academic year and will explore of what next steps might taken to further enhance the integration of our common lives and the inner journeys of students.
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1966 STEP
Photo by John Schuiteman.

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