

Archive of the Michigan State University – Rust College
Summer Tutorial Education Project 1965-1968

Contributors:

Rev. John S. Duley, Laimdota Mazzarins, Theda Barron Skocpol, John Schuiteman, Bill Skocpol

- Folder 1. Laminated newspaper articles regarding the founding of the Summer Tutorial Education Project in 1965, highlighted by a speech given by Dr. Martin Luther King, Jr., February 11, 1965 at Michigan State University as a fundraiser for STEP. These arrangements were facilitated by MSU Professor Robert L. Green, who had returned from a year of leave working with King's Southern Christian Leadership Conference. Contributed by the Rev. John S. Duley. See also two photocopies of Feb 2 State News articles, contributed by Laimdota Mazzarins, Folder 2.
- 1.1 "Registrar Won't Interpret; Charges Harassment", State News, by Jim Sterba, attending Civil Rights Commission hearings in Jackson Mississippi, 1964-65, unknown date. Unlaminated.
 - 1.2 "Martin Luther King Sets MSU Visit for Project," January 28, 1965, Michigan State University State News, Vol. 55, Number 247, page 1, top left.
 - 1.3 "King Tickets Go On Sale Thursday," State News, Feb. 9?, 1965
 - 1.4 "Itinerary Set For Visit of Marti Luther King," State News, Feb 10, 1965.
 - 1.5 "Overflow Crowd For King Speech," State News, Feb 11, 1965
 - 1.6 "All-University Student Government
proudly presents
Nobel Prize Winner
MARTIN LUTHER KING
(Photo)
MSU Auditorium 4.00 P.M. Today
\$1.00 Donation
Tickets on sale
at the door", advertisement, State News, Feb 11, 1965.
 - 1.7 "King Fires Out Three Challenges In Speech Before 4,000 Students," State News, Feb 12, 1965, p. 1 banner headline article, continued to page 6, by Jim Sterba.
 - 1.7 "Martin Luther King Interviewed," Contact, Honesty Urged," State News, Feb 12, 1965, p.1 continued to page 9, by Jo Bumbarger.
 - 1.8 "Student Congress Refuses To Approve STEP Program," State News, Feb 12, 1965. This concerned a Feb. 10 student government meeting which approved it on second reading but refused special orders to skip third reading approval. Approval for the King fundraiser had been given the preceding week.
 - 1.9 "From sweat in Selma to quiet of the campus," Towne Courier (East Lansing), Feb 16, 1965, by Joan First.

Folder 2. Photocopied items sent by Laimdota Mazzarins, 1965 STEP volunteer, who taught Communications Skills and worked with community children in Holly Springs. All pages are 8.5 x 11 single sided.

- 2.1 Two articles "AUSG STEPs Into Rust" and "Desire to Aid Others Sparks STEP Project" plus the lead editorial (p. 2) "Big STEP Forward," all from the Michigan State News, Feb 2, 1965. [Note sirloin steak for 89 cents a pound.]
- 2.2 Photo of Laimdota Mazzarins seated on curb with Carlton and Kenneth Oliver and Colby Cobb, young Holly Springs boys.
- 2.3 Typed versions of autobiographies written at the beginning of the Institute by Laimdota's eleven STEP students.
- 2.4 Memo to Institute Students and STEP Volunteers from Project Director RE: Activities of the last three days [of the Institute]
- 2.5 A Report on STEP, Laimdota Mazzarins, Education 482, Dr. Green, Aug. 31, 1965. Typed, pages 3-21. The last two pages are an Appendix: "True Believer" by Hazel Jones, one of Laimdota's students.
- 2.6 Mailing envelope, 2006, in which this material was sent, and picture card with note to Bill and Theda Skocpol. Laimdota earned a Harvard Ph.D. in Comparative Literature, and is now a professional document translator based in Cologne, Germany. 2006 address: Dr. Laimdota Mazzarins, TransForm GmbH, Durener Str. 177-179, 50931 Koln, Germany.

Folder 3. Advance preparation for the 1966 STEP Project, with notes by Theda Barron [now Theda Skocpol], who was one of the students who were preparing to teach Communication Skills.

- 3.1 1966 Flyer describing STEP – 8 ½ x 11 in., yellow page, mimeographed two sides, designed to fold into thirds lengthwise.
- 3.2 Large map of Michigan State University, with points of interest and index, folded. 1963 revision.
- 3.3 1965-1966 Michigan State University Book Store Calendar, 6 x 9 in., photo of "Class Time at MSU" and 12 months all visible at once.
- 3.4 "1966 STEP PROJECT– Report of Individual Fund Raising Efforts", 8 ½ x 11 in. form, ditto copied (purple spirit duplicator) one side.
- 3.5 "STEP Conference Schedule, April 15-17", 8 ½ x 11 in, pink page mimeographed one side. The conference was held at Mill Lake Outdoor Center between Jackson and Ann Arbor.
- 3.6 "1966 S.T.E.P. Volunteers, TENTATIVE ASSIGNMENTS", 8 ½ x 11 in., pink page, mimeographed two sides. The names, addresses, and phone numbers of all staff are listed under the categories Math, Communication Skills, Recreation, Art, Student Director, Faculty Director, Educational Director, Athletic Program Director, and Testing and Counseling.

- 3.7 "PROPOSED CLASS SCHEDULE", 8 ½ x 11 in., white page mimeographed one side. A time schedule for periods, and a rotation schedule for different groups of students.
- 3.8 "FILMS FOR THE 1966 STEP PROJECT", 8 ½ by 11 in., orange page, mimeographed one side. Lists 33 films by title, source, length, and price. This copy was marked by Theda Barron, indicating interest in particular ones. A second unmarked copy is also included.
- 3.9 Theda Barron's handwritten notes taken at the mid-April STEP Conference. Five pages, 8 ½ x 11 lined notebook paper.
- 3.10 Memo, three pages, 8 ½ x 11 dittoed, refers to decisions made at April 28 meeting.
To: All MSU STEP Teachers and Tutors in Communication Skills
From: The Reverend John Duley and Dr. Ben Hickok
Subject: Theme-Grading Project and Conference with Dr. Hickok in His Office
The instructions are to mark and grade the included two-page theme by a Rust College student from a previous summer course using Ben Hickok's THEME CORRECTION SYMBOLS passed out at that meeting, and then go over the corrections with Dr. Hickok at his office.
- 3.11 Another practice exercise on grading, scheduled for 7:30 P. M. at the UCCF office conference room, as described in the previous memo. The material for this meeting was the following: Mimeographed memo, six 8 ½ x 14 in. white pages.
To: ATL (American Thought and Language) Faculty and interested readers
From: Ben Strandess Subject: April 13 faculty meeting
The instructions are to mark, grade, and rank five student essays on the subject of GROUNDLESS BELIEFS. The essays, and a page of THEME CORRECTION SYMBOLS by Dr. Hickok are included. The essays on this copy were marked by Theda Barron.
- 3.12 Half-page mimeographed notice describing meetings to be held May 15 and 22, plus reminder to follow through with the conference with Dr. Hickok.
- 3.13 Theda Barron's handwritten notes on Communication Skills and Steering Committee meetings, many dated during May. 15 sheets of lined notebook paper, 6 x 9 ½ in.
- 3.14 Theda Barron's handwritten notes on prospective Communication Skills lesson plans. Undated. 6 sheets of lined notebook paper, 5 ½ x 8 ½ in.
- 3.15 "STEP Volunteers, 1966", 8 ½ x 11 in., green sheet, mimeographed both sides. Some handwritten changes were subsequently made, for Communication Skills. Lists MSU local addresses.
- 3.16 "STEP INFORMATION", 8 ½ x 11 in., 2 orange pages, mimeographed. Gives departure information and ride assignments, as well as suggested route directions.
- 3.17 "Security Suggestions", as well as "Suggestions Regarding Apparel and things to take along". Dated June 1966. 8 ½ x 11 in., 3 green pages, mimeographed.
- 3.18 "STEP Volunteers", gives summer 1966 addresses.

- Folder 4. Mimeographed 8 ½ x 11 in. booklets on writing, teaching, and tutoring distributed to STEP Communications Skills volunteers in preparation for the 1966 Summer Study Skills Institute.
- 4.1 TUTORING TIPS, Los Angeles City Schools, Office of Urban Affairs, April 1965. Blue paper, 6 pages.
 - 4.2 TUTORING THE DISADVANTAGED CHILD, by Frank Riessman, Yellow paper, 9 pages.
 - 4.3 HOW SHOULD I TEACH?. Prepared from materials of: The Student Woodlawn Area Project, Chicago and Philadelphia Tutorial Project. White paper, 6 pages.
 - 4.4 MANUAL FOR TUTORS. Prepared by Student Education Corps, Michigan State University. White paper, 5 pages.
 - 4.5 HIGH SYMMETRY. Some Conclusions and Recommendations on Government Writing in the Social Sciences.... Lawrence R. Klein, Bureau of Labor Statistics, U.S. Department of Labor, Fourth Printing, August 1965. White paper, 53 pages.
 - 4.6 A brief digest of Daniel Moynihan's report The Negro Family, prepared by the Mott Institute for Community Improvement, Michigan State University for discussion purposes and possible classroom use. The Foreword by R. J. Marsh is dated April 1, 1966. White paper ☺, 6 pages
- Folder 5. Pamphlets considered (and perhaps some adopted) for studies of the U. S. Constitution and Government.
- 5.1 "The Constitution of the United States of America", 89th Congress, 1st Session, House Document No. 190. United States Government Printing Office, Washington: 1965, price 15 cents. Blue Cover, 3 ½ x 5 in., 44 pages.
 - 5.2 "Food Distribution in Rural Community Action", Community Action Program, Office of Economic Opportunity, C-31. Single-fold leaflet, 4 x 9 in, 4 sides.
 - 5.3 "For Civic Competence 1... How a Bill Becomes a Law". Number one in a series published jointly by The Legislative Commission and the Citizenship Committee, The National Education Association of the United States. 17 x 11 in. folded once to form 4 pages, then twice to make it compact.
 - 5.4 "For Civic Competence 4... How to Write a Letter to Your Congressman". Number four in a series published jointly by The Legislative Commission and the Citizenship Committee, The National Education Association of the United States. 17 x 11 folded once to form 4 pages, then twice to make it compact.
 - 5.5 UNITED STATES CONSTITUTION and DECLARATION of INDEPENDENCE, articles reprinted from THE WORLD BOOK ENCYCLOPEDIA. 7 ¼ x 9 ¾ in. 25 pages.
 - 5.6 "What everyone should know ABOUT THE CONSTITUTION of the United States of America." A Scriptographic Presentation, 1966 Edition. 8 ½ x 11 in. 24 pages.
 - 5.7 "What everyone should know ABOUT GOVERNMENT in the United States of America." A Scriptographic Presentation, 1966 Edition. 8 ½ x 11 in. 16 pages.

Folder 6. Handout materials prepared for 1966 Summer Study Skills Institute, Communication Skills section

- 6.1 "Effective Study" [SQ3R method] 8 ½ x 11 in mimeographed, 5 pages.
- 6.2 Binder containing mimeographed selections for use in Communications Skills classes, many with Vocabulary words, Questions on the Form and Content, and Suggestions for Writing.
 - 6.2.1 Brief digest of the report, The Negro Family. (Digest by the Mott Institute for Community Improvement, MSU; U.S. Department of Labor report by Daniel Moynihan.) 6 pages.
 - 6.2.2 "The Pursuit of Status", Vance Packard, 11 pages.
 - 6.2.3 "The Natural Superiority of Women", Ashley Montagu, 10 pages.
 - 6.2.4 "You Can't Change Human Nature" by Barrows Dunham, and "Rats and Men" by Alfred Mirsky, 6 pages.
 - 6.2.5 "A Primer in Problem Solving", Sydney Harris, 2 pages.
 - 6.2.6 "Little Rock and Johannesburg", Anthony Sampson, 7 pages.
 - 6.2.7 "The Economic Problem", pp. 1-17 in The Making of Economic Society by Robert L. Heilbroner, 10 pages.
 - 6.2.8 "Small town Fading from Scene: Some Grow Up, Others Disappear", no author indicated, 3 pages.
 - 6.2.9 Selections from Why We Can't Wait by Martin Luther King, Jr., 11 pages.
 - 6.2.10 "Letter to the North", William Faulkner, 6 pages.
- 6.3 "What everyone should know ABOUT THE CONSTITUTION of the United States of America, A Scriptographic Presentation. 1966 Edition, 24 pages.
- 6.4 "Supreme Court Cases", brief descriptions of 11 cases from Marbury v Madison to Brown v Board of Education, 3 mimeographed pages.
- 6.5 "What do you believe?", 1 page mimeographed questionnaire.

Folder 7. STEP Summer Study Skills Institute at Rust College, June 20 – July 17, 1966. Communication Skills work with student group "A". Teacher's lesson plans, some student work, student evaluations of the program, immediately and six months later.

- 7.1 Summer Study Skills Institute Directory, 4 pages photocopy. Gives names and home addresses of 82 students. Asterisks mark John Schuiteman's students.
- 7.2 "Group Assignments", 8 ½ x 14 mimeographed sheet. Initial assignment of Rust students to Groups A-J.
- 7.3 Daily schedule for the topics, readings, and assignments for the first hour of Communication Skills – one week each on Sociology, Economics, Government, and Political Parties. 7 pages, green paper, mimeographed.
- 7.4 Daily schedule for the topics, readings, and assignments for the second hour of

Communication Skills – work on writing, note taking, etc. 24 pages, pink paper, mimeographed.

- 7.5 Analysis of student results for initial English tests administered June 20 by Dr. Krathwohl, with commentary by Ben Hickok. 5 dittoed pages, plus Theda Barron's list of results for Group A and comparison to national norms.
- 7.6 One page of step-by step improvements of "which I have not been these problems such, as killing murdering"
- 7.7 Short writings by four Group A members on the topic "The Advantages and Disadvantages of Labor Unions" – Cora Berkley; Verna J. Lindsey; Patricia Robinson; Marjean Taylor. Handwritten on lined notebook paper.
- 7.8 Dittoed page for Class Discussion, July 5, 1966 on The Declaration of Independence.
- 7.9 "What Do You Believe?" Questionnaires with responses for seven Group A members: Cora Berkley; Lois Buchanan; Bobbie Clayton; Dennis Harrell; Paul Herron; Verna Jean Lindsey; Marjean Taylor
- 7.10 Paul Herron's essay responding to Faulkner's "Letter to the North", 7-12-66. Typed up as an example for some purpose.
- 7.11 Group A student evaluations of the project, July 14, 1966. Handwritten on lined notebook paper. John Bayless; Cora Berkley; Lois Buchanan; Bobbie Clayton; Paul Herron; Verna Lindsey; Patricia Robinson; anonymous; anonymous.
- 7.12 Letters sent by Patricia Robinson to Theda Barron, one on August 1, 1966 and another on October 1966. [Postage: 5 cents!]
- 7.13 January 1967 responses to request that 1966 Summer Study Skills Institute students comment on how the program compared to their first semester classes at Rust. - Vinnie E. Bell; Gloria Carter; Anne Edwards; Jan Evans; The Girls in Room 300 (E. Buford, H. Booker, P. Robinson, E. Fleming, R. Jones, M. Jones)

Folder. 8. Assessments of Group A students and STEP program, 1966, by Theda Barron.

- 8.1 Theda Barron's "STEP Notes", which includes final assessments of Group A Students. 5 x 7 ¾ in. 80 sheet spiral notebook, Michigan State Campus Bookstores.
- 8.2 Theda Barron's 11-page handwritten assessment of the 1966 project with suggestions for 1967. Date uncertain.

- Folder 9. Summer Study Skills Institute, Rust College, 1966 – Math Skills Program, by Bill Skocpol
- 9.1 Math Placement Test (filled out by James B. Gordon in Group J) – Photocopy because Bill Skocpol's occasional journal was written on the back side.
 - 9.2 Draft of ideas about the development of number systems, first base ten, then base five, and how to convert. By Bill Skocpol, date uncertain. 8 ½ x 11 unlined paper, handwritten, 8 pages.
 - 9.3 "Math Department Report" – First two pages of report written after the 1966 program. Carbon copy.
 - 9.4 Letter from Institute student Eula Buford to STEP math teacher Bill Skocpol. July 19, 1966. 2 pages, 6 x 8 in. stationery, 2 pages.
 - 9.5 "Report on summer experience with STEP for Honors College Bulletin by Bill Skocpol, junior [1966-67] physics major" 8 ½ x 11 in, typed, 2.1 pages. [Did it appear??]
- Folder 10. Summer Study Skills Institute, Rust College, 1966, contributed by John Schuiteman, Communications Skills teacher. Photocopies, all on 8.5 x 11.
- 10.1 1966 S.T.E.P. Volunteers, TENTATIVE ASSIGNMENTS. 2 pages
 - 10.2 His Daily Journal, June 17-20 Includes incident where Jerry Idzerda was called a "coon lover" and put off the Greyhound Bus between Memphis and Holly Springs. 1 page
 - 10.3 "Race Issue Inflamed Again: Aftermath of a Shooting," U.S. News and World Report, June 20, 1966, pp. 36-38.
 - 10.4 "Impressions: The Meredith March Against Fear," June 25, 1966, by John Schuiteman, 4 typed pages.
 - 10.5 "Strange March Through Mississippi," U.S. News and World Report, June 27, 1966, p. 48.
 - 10.6 The New Yorker, July 16, 1966, The Talk of the Town, pp 20-28 (even only).
 - 10.7 "Negro Leaders Dividing – The Effect," U.S. News and World Report, July 18, 1966, pp 31-35.
 - 10.8 Score Sheet for his group, Ch. 8. Gowan.
 - 10.9 Handwritten evaluations of Schuiteman by his students at the end of the Institute. 8 pages.
 - 10.10 Dec 1966 letter to Schuiteman from his student Emma Faulkner. 1 page
 - 10.11 Aug 23, 1966 letter to Schuiteman from Fannie Mae Winston, mother of his student Charlie Winston.
 - 10.12 Picture Descriptions. One page of descriptions of 12 pictures that he sent in.

Folder 11. Summer Study Skills Institute, Rust College, 1966 – Miscellany

- 11.1 Texaco highway map of the state of Mississippi, with some student hometowns marked.
- 11.2 "There are Opportunities for YOU at Rust College." Foldup flyer 4 x 9 ¼ in. Salmon color. Stiff paper.
- 11.3 Rust College General Catalogue 1965-1967. 6 x 9 in., 98 pages.
- 11.4 "Proposed Rust College Summer Study Skills Program Schedule", daily time slots, and list of MSU participants. 1 page, mimeographed.
- 11.5 Schedule table for students and teachers to fill in their classes. 1 page, mimeographed.
- 11.6 "Proposed Physical Education Schedule". 1 page mimeographed. Gives rotation of Groups A-J through Swimming 1-2 p.m. and Badminton, Tennis, Volleyball, or Softball, 3-3:40 p.m.
- 11.7 "Summer Regulations", 4 mimeographed pages.
- 11.8 Photocopy of homemade map of Rust College Campus, has John Schuiteman's name.
- 11.9 Newsweek magazine, June 20, 1966, with cover story on The Meredith March.
- 11.10 Occasional journal notes June 20 – 30, 1966, by Bill Skocpol, STEP math instructor. 2 pages of excerpts transcribed/rewritten in 2006, expanding the original abbreviated style, and omitting personal sections. Describes deliberations on participation in the Meredith March, among other topics.
- 11.11 "Memo: All STEP Volunteers" [June 24, 1966] includes checklist for those participating in the march. Dittoed, 2 pages.
- 11.12 "Harris Sorelle" June 5-26, Brooks Memorial Art Gallery, Memphis, Tennessee. Institute Field Trip, Saturday June 25.
- 11.13 "Summer Study Skills Film Series" 3 mimeographed pages giving title, date, and paragraph of description:
 - June 27 – Sit In
 - June 28 – Say what You Mean, and Profiles in Courage – Thomas Hart Benton
 - June 29 – To Kill a Mockingbird
 - June 30 – Who am I?
 - July 5 – Gandhi, and The True Story of the Civil War
 - July 6 – The Red Balloon
 - July 7 – 1964
 - July 8 – Superfluous People
 - July 9 – Lord of the Flies
 - July 10 – Red China
 - July 13 – Tour of the White House with Mrs. J. F. K.

- 11.14 "General Information Bulletin 1965, The University of Mississippi" from 1966 Field Trip. The math notes on the back are by Bill Skocpol, talking on bus with some person (not remembered who).
- 11.15 "Evaluation Schedule and Some Questions for Discussion" 9 am – 9 pm, mid-way into institute, date?
- 11.16 "STEP Volunteers Return," State News, July 19, 1966, by Jim Spaniolo. (photocopy)
- 11.17 "STEP: A Contribution To Civil Rights," Editorial, State News, July 21, 1966, p. 2. (photocopy)
- 11.18 "Green ToTeach, Consult This Fall," State News, summer 1966. (photocopy)
- 11.19 "New entrance criteria may hurt Negro schools – Green," State News, date? (laminated)

Folder 12. Dr. Ben Hickok's NDEA proposal (funded!) for an institute for area English teachers to be held at Rust College for six weeks beginning July 10, 1967. Also small laminated article about it.

Folder 13. 1966-67 planning for 1967 project and general memos during it

- 13.1 Memo: To all STEP Personnel, Resume of General Meeting, November 6; etc. [STEP-3, 11-10-66] Yellow paper, 2 pages mimeographed.
- 13.2 To: All STEP Personnel, "Now that exams are over" [STEP 5 – 12-20-66]
- 13.3 Responses to Educational Planning Committee questionnaire, from Theda Barron; Bob Kaminski; Jim Krathwohl; Andrea Moore; Bill Skocpol; Harold Shelton; Linda Shelton; summary table by Theda Barron; summary memo by Larry Klein (11-29-66); late response from Joan Janiten, Pam Syfert.
- 13.4 Memo to all STEP Volunteers, March 14, 1967. Includes list of newly selected volunteer instructors. 3 pages, mimeographed.
- 13.5 Carbon copies of letters from Bill Skocpol to Rust College officials regarding arrangements for 1967 program:
Dr. John Eubanks, Dean – Feb 14, Mar 13, Mar 17, Mar 20
Dr. McMillan, President – March 21
- 13.6 Rust College letter to incoming students regarding the Summer Study Skills Program, March 1967.
- 13.7 "Summer Study Skills Institute Tentative Schedule for Movies and Field Trips", 1 page mimeographed [dates correspond to 1967]
- 13.8 "Summer Study Skills Institute Section Assignments", Sections I – V, with Communication Skills teachers listed. Also "Summer Study Skills Institute Directory" listing the names and addresses of the Institute students. 2 pages, mimeographed.

- 13.9 Program for "Assembly, Tuesday, June 20, 1967".
- 13.10 "Memo: To all Study Skills Institute Students", sometime during the first week. General information about activities.
- 13.11 :Memo: To all STEP volunteers, same time as previous memo. Various reminders.

Folder 14. Mimeographed Communication Skills materials from which the assignments were made for 1967 classes. Ends with a roster of 1967 staff. Fills two binders. Different color paper for each item.

Folder 15. Laminated articles from Rev. Duley, regarding 1967.

- 15.1 "Civil rights movement: Is it dead?," Towne Courier (East Lansing), February 14, 1967, 3 pages, by Barbara Kincaid. Interview with Dr. Robert L. Green.
- 15.2 "To contribute to STEP," Letter to editor, State News May 9, 1967 (photocopy)
- 15.3 "STEP enrollment down," State News, June 23, 1967 (photocopy)
- 15.4 "STEP in right direction for equality," Point of View, State News?, by Larry Klein.
- 15.5 "Rust College: A tiny but prideful school," State News, July 5, 1967, by Leo Zainea.
- 15.6 "Spartan STEP workers endure isolation at Rust," State News, July 6 by Leo Zainea
- 15.7 "STEP RESEARCH Prof's aim is better English," State News, July 7? by Leo Zainea
- 15.8 "Holly Springs: lesson for nation?" State News, July 8? by Leo Zainea
- 15.9 "South's Negroes still lack rights," State News, before Aug 8, 1967 by Leo Zainea
- 15.10 "RUST COLLEGE SHARES Negro schools get aid," State News, July 12, 1967

Folder 16. Death of Jim Krathwohl, Nov 11, 1967

- 16.1 Description of STEP by Jim Krathwohl
- 16.2 "Services held for student tonight in E.L.," State News, November 13, 1967
- 16.3 "Order for the Public Worship of God
WITNESS TO THE RESURRECTION
In Memoriam
James D. Krathwohl

Eastminster Presbyterian Church

November 13, 1967" program for memorial service.

- 16.3 Krathwohl Eulogy by John S. Duley, November 13, 1967
- 16.4 "Autopsy reveals student was undiscovered diabetic," State News, November 15, 1967.
- 16.5 Centennial Commemorative Exhibit, Kaethe Kollwitz, July 8, 1867 – April 22, 1945, artist, brought to Michigan State as a memorial tribute to the life of Jim Krathwohl. Exhibition catalog.

Folder 17. Information regarding 1968 project

- 17.1 Letter from Christine Lundberg to Rev. Duley, April 22, 1968. Chris was a 1966 volunteer who became a faculty member at Rust, and was reporting on developments at Rust.

Folder 18. Curriculum vitae of volunteers after participation in STEP.

- 18.1 "Background information: Theda Skocpol" prepared Fall Term 1967. 8 ½ x 11 in. 3 pages dittoed.
- 18.2 "Background on William John Skocpol" prepared Fall Term 1967. 8 ½ x 11 in. 2 pages dittoed.